

Amended Complaint

Case # 21-CV-05349-VB  
[Tripathy v. Feuz et. al.]  
SDNY

**Exhibit (J)**

(411)

NEW YORK STATE DEPARTMENT OF CORRECTIONAL SERVICES  
SEX OFFENDER COUNSELING AND TREATMENT PROGRAM

*Collins*  
~~Gowanda~~ Correctional Facility

Low Risk Treatment Plan  
Level One

TREATMENT GOAL	TREATMENT MODALITY	EVALUATION CRITERIA
Inmate will actively participate in group, and any other program related activities, and will demonstrate an understanding of how curriculum material applies to himself using specific examples from his life, past behaviors, and offense as appropriate within the curriculum.	Group Therapy Psychoeducation Journal Daily	Staff Observation Completed Assignments Review of journal entries
Identify and change maladaptive patterns of thinking and maladaptive behaviors, and demonstrate an understanding of the link between thoughts, feelings, and behaviors.	Group Therapy Psychoeducation Journal Daily	Staff Observation Completed Assignments Review of journal entries
Identify and implement a plan to adequately control anger, aggression and/or self-destructive behaviors.	Group Therapy Psychoeducation Journal Daily	Staff Observation Completed Assignments Review of journal entries
Inmate to demonstrate an understanding of healthy vs. unhealthy relationships.	Group Therapy Psychoeducation Journal Daily	Staff Observation Completed Assignments Review of journal entries
Identify and practice interventions for self-destructive thoughts/fantasies/urges.	Group Therapy Psychoeducation Journal Daily	Staff Observation Completed Assignments Review of journal entries
Identify people, places & things I need to change to not end up in this situation in the future.	Group Therapy Psychoeducation Journal Daily	Staff Observation Complete Assignments review journal entries.

By signing below, I am consenting to this treatment plan:

*Pranthy S 18B1673*  
Inmate Name (Print) DIN

*[Signature]*  
Inmate Signature

*10/29/2021*  
Date

*UParker*  
Program Staff Name (Print)

*UParker*  
Staff Signature

*10/29/21*  
Date

Cc: Inmate/SOP Folder/Homework

J-1

(412)

NEW YORK STATE DEPARTMENT OF CORRECTIONAL SERVICES  
SEX OFFENDER COUNSELING AND TREATMENT PROGRAM

## INDIVIDUAL TREATMENT NEEDS - TREATMENT PLAN

CHECK ONE:            (X) Level I            ( ) Level II            ( ) Level III

TREATMENT GOAL	TREATMENT MODALITY	EVALUATION CRITERIA
Provide feedback to peers in a pro-social manner.	Group therapy/Psycho-educational/Journal daily	Completing homework/Staff observation and Journal entries
Identify the unhealthy thoughts and feelings that contributed to your deviant sexual behaviors.	Group therapy/ Psycho-educational/Journal daily	Completing homework/Staff observation and Journal entries.
Identify the unhealthy core beliefs and values that supported your offending behaviors.	Journal daily	Completing homework/Staff observation and Journal entries.

By signing below, I am consenting to this treatment plan:

Tripathy, Sanjay  
Offender Name (Printed)

*Sanjay Tripathy*  
Offender Signature

12/30/2021  
Date

L. Jakiela, LMSW2  
Program Staff Name (Printed)

*L. Jakiela, LMSW2*  
Staff Signature

12/30/2021  
Date

Offender Name: Tripathy, Sanjay

DIN # 18R1673

Facility: Collins

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*413*

NEW YORK STATE DEPARTMENT OF CORRECTIONAL SERVICES  
SEX OFFENDER COUNSELING AND TREATMENT PROGRAM

## INDIVIDUAL TREATMENT NEEDS - TREATMENT PLAN

CHECK ONE:            ( ) Level I                      (X) Level II                      ( ) Level III

TREATMENT GOAL	TREATMENT MODALITY	EVALUATION CRITERIA
Speak and act supportively to the program rules and participate in a pro-social manner.	Group therapy/Psycho-educational/Journal daily	Completing homework/Staff observation and Journal entries
→ <u>Demonstrate acceptance and responsibility for behavior that led to conviction and referral to program.</u>	Group therapy/ Psycho-educational/Journal daily	Completing homework/Staff observation and Journal entries.
Complete your sexual abuse cycle and gain further insight into your behaviors.	Journal daily	Completing homework/Staff observation and Journal entries.

By signing below, I am consenting to this treatment plan:

Tripathy, Sanjay  
Offender Name (Printed)

[Signature]  
Offender Signature

03/17/2022  
Date

L. Jakiela, LMSW2  
Program Staff Name (Printed)

L. Jakiela, LMSW2  
Staff Signature

03/17/2022  
Date

Offender Name: Tripathy, Sanjay

DIN # 18R1673

Facility: Collins

80C7P 3/17/2022  
Treatment Team / Callen CP  
(60W)  
- C Blener  
- R Brotz  
- J Sword  
- T Rogers  
Staff + (ST) Participant  
J-1

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# Corrections and Community Supervision

KATHY HOCHUL  
Governor

ANTHONY J. ANNUCCI  
Acting Commissioner

ATTACHMENT 11

## Sex Offender Counseling and Treatment Program Monthly Evaluation for Low Risk (Level I, III) Participants

Name TRIPATHY

Month/Year

November  
2021

DIN 18R1673

Month/Year began program

November 2021

INDICATOR:	DEMONSTRATES BEHAVIOR:			
	Consistently & independently	Often, with prompting	Occasionally, with substantial prompting	Not at all
Understanding of program material	_____	<u>X</u>	_____	_____
Engagement in group	_____	<u>X</u>	_____	_____
Displays appropriate behavior	_____	<u>X</u>	_____	_____
Accepts criticism/feedback	_____	_____	<u>X</u>	_____
Supportive of staff/peers	_____	<u>X</u>	_____	_____
Sets goals/ takes steps to accomplish	_____	_____	<u>X</u>	_____
Completes homework thoroughly/timely	_____	<u>X</u>	_____	_____
Follows group/facility standards	<u>X</u>	_____	_____	_____
Column Score	<u>2</u>	<u>5</u>	<u>1</u>	_____
Total Score	8			

Demonstrates behavior consistently & independently (2 points)

Highly motivated

13-16

Demonstrates behavior often with prompting (1 point)

Motivated

9-12

Demonstrates behavior occasionally with substantial prompting (.5 points)

Needs improvement

5-8

Does not demonstrate the behavior at all (0 points)

Below minimum standard

0-4

Two consecutive monthly evaluations reflecting participation at a level of "needs improvement" or below will result in an appearance at the Treatment Plan Review Committee for consideration of appropriate interventions or removal from the program.

Treatment Staff Comments: Section 5 Module 1 "Cycle Terms". Group is currently working on Section 5 Module 2 "Behavior".

It is encouraged to participate daily and be more receptive to accepting feedback. It also asked questions if he doesn't understand program material. It journal is up to date and homework is completed as assigned.

Offender Comments:

Treatment Staff Signature

Date

Inmate Signature

Date

cc: Guidance Folder  
Community Supervision Folder  
Inmate

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# Corrections and Community Supervision

KATHY HOCHUL  
Governor

ANTHONY J. ANNUCCI  
Acting Commissioner

## ATTACHMENT 11

### Sex Offender Counseling and Treatment Program Monthly Evaluation for Low Risk (Level I, III) Participants

Name TRIPATHY Month/Year December 2021  
DIN 18R1673 Month/Year began program November 2021

INDICATOR:	DEMONSTRATES BEHAVIOR:			
	Consistently & independently	Often, with prompting	Occasionally, with substantial prompting	Not at all
Understanding of program material	<u>X</u>			
Engagement in group	<u>X</u>			
Displays appropriate behavior	<u>X</u>			
Accepts criticism/feedback		<u>X</u>		
Supportive of staff/peers		<u>X</u>		
Sets goals/ takes steps to accomplish		<u>X</u>		
Completes homework thoroughly/timely	<u>X</u>			
Follows group/facility standards	<u>X</u>			
Column Score	<u>10</u>	<u>3</u>		
Total Score	<u>13</u>			

Demonstrates behavior consistently & independently (2 points)

Demonstrates behavior often with prompting (1 point)

Demonstrates behavior occasionally with substantial prompting (.5 points)

Does not demonstrate the behavior at all (0 points)

Highly motivated

Motivated

Needs improvement

Below minimum standard

13-16

9-12

6-8

0-4

Two consecutive monthly evaluations reflecting participation at a level of "needs improvement" or below will result in an appearance at the Treatment Plan Review Committee for consideration of appropriate interventions or removal from the program.

Treatment Staff Comments: During this evaluation period it appears you took suggestions from both group and your prior month's evaluation into consideration and increased your participation and responsibility to start setting goals for yourself to start to make positive changes. Your sexual history assignment was completed and presented to group. Good job being receptive to feedback from peers and staff. Your homework is completed timely, and your journaling is appropriate. Keep up the good work.

Offender Comments:

[Signature]

1/3/2022

Treatment Staff Signature

Date

Inmate Signature

Date

cc: Guidance Folder  
Community Supervision Folder  
Inmate

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# Corrections and Community Supervision

KATHY HOCHUL  
Governor

ANTHONY J. ANNUCCI  
Acting Commissioner

## ATTACHMENT 11

### Sex Offender Counseling and Treatment Program Monthly Evaluation for Low Risk (Level I, III) Participants

Name TRIPATHY Month/Year January 2022  
DIN 18R1673 Month/Year began program November 2021

INDICATOR:	DEMONSTRATES BEHAVIOR:			
	Consistently & independently	Often, with prompting	Occasionally, with substantial prompting	Not at all
Understanding of program material	<u>X</u>			
Engagement in group	<u>X</u>			
Displays appropriate behavior	<u>X</u>			
Accepts criticism/feedback		<u>X</u>		
Supportive of staff/peers		<u>X</u>		
Sets goals/ takes steps to accomplish		<u>X</u>		
Completes homework thoroughly/timely	<u>X</u>			
Follows group/facility standards	<u>X</u>			
Column Score	<u>10</u>	<u>3</u>		
Total Score	<u>13</u>			

Demonstrates behavior consistently & independently (2 points)  
Demonstrates behavior often with prompting (1 point)  
Demonstrates behavior occasionally with substantial prompting (.5 points)  
Does not demonstrate the behavior at all (0 points)

Highly motivated 13-16  
Motivated 9-12  
Needs improvement 5-8  
Below minimum standard 0-4

Two consecutive monthly evaluations reflecting participation at a level of "needs improvement" or below will result in an appearance at the Treatment Plan Review Committee for consideration of appropriate interventions or removal from the program.

Treatment Staff Comments: This evaluation period was conducted using a remote learning schedule due to the COVID Pause. During this time, you have completed all cube assignments for Section 2 Module 3 "Understanding Responses", Section 2 Module 3 "Dealing with Emotions", Section 2 Module 4 "Dealing with Emotions" and Section 2 Module 5 "Defense Mechanisms/Denial" and Section 3 Module 1 "Values & beliefs". Your journal was reviewed, and you appear to be gaining insight to program materials and are starting to apply what you are learning to helping yourself. Your homework is completed timely. The essay assignments show insight into what group discussions would be about. Keep up the good work.

Offender Comments:

[Signature] 2/1/2022  
Treatment Staff Signature Date

[Signature]  
Inmate Signature

[Signature]  
Date

cc: Guidance Folder

Community Supervision

NYSDOCCS Sex Offender Counseling and Treatment Program

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# Corrections and Community Supervision

KATHY HOCHUL  
Governor

ANTHONY J. ANNUCCI  
Acting Commissioner

## ATTACHMENT 11

### Sex Offender Counseling and Treatment Program Monthly Evaluation for Low Risk (Level I, III) Participants

Name TRIPATHY Month/Year February 2022  
DIN 18R1673 Month/Year began program November 2021

INDICATOR:	DEMONSTRATES BEHAVIOR:			
	Consistently & independently	Often, with prompting	Occasionally, with substantial prompting	Not at all
Understanding of program material	<u>X</u>			
Engagement in group	<u>X</u>			
Displays appropriate behavior	<u>X</u>			
Accepts criticism/feedback		<u>X</u>		
Supportive of staff/peers	<u>X</u>			
Sets goals/ takes steps to accomplish		<u>X</u>		
Completes homework thoroughly/timely	<u>X</u>			
Follows group/facility standards	<u>X</u>			
Column Score	<u>12</u>	<u>2</u>		
Total Score	<u>14</u>			
Demonstrates behavior consistently & independently (2 points)		Highly motivated	13-16	
Demonstrates behavior often with prompting (1 point)		Motivated	9-12	
Demonstrates behavior occasionally with substantial prompting (.5 points)		Needs improvement	5-8	
Does not demonstrate the behavior at all (0 points)		Below minimum standard	0-4	

Two consecutive monthly evaluations reflecting participation at a level of "needs improvement" or below will result in an appearance at the Treatment Plan Review Committee for consideration of appropriate interventions or removal from the program.

Treatment Staff Comments: This evaluation period COVID Pause was lifted. II participated in a group presentation to reflect his understanding of cube assignments appropriately. II journaled appropriately. II continues to appropriately participate in group since returning to in person group. II appears to be self-directed in helping his fellow peers in group. II is encouraged to continue on this track of accountability, growth and personal responsibility.

Offender Comments:

[Signature]

3/1/2022

Treatment Staff Signature

Date

[Signature] 3/1/2022

Inmate Signature

Date

cc:

Guidance Folder

Community Supervision Folder

Inmate





# Corrections and Community Supervision

KATHY HOCHUL  
Governor

ANTHONY J. ANNUCCI  
Acting Commissioner

## ATTACHMENT 11

### Sex Offender Counseling and Treatment Program Monthly Evaluation for Low Risk (Level I, III) Participants

Name TRIPATHY Month/Year March 2022  
DIN 18R1673 Month/Year began program November 2021

INDICATOR:	DEMONSTRATES BEHAVIOR:			
	Consistently & independently	Often, with prompting	Occasionally, with substantial prompting	Not at all
Understanding of program material	<u>X</u>			
Engagement in group	<u>X</u>			
Displays appropriate behavior	<u>X</u>			
Accepts criticism/feedback		<u>X</u>		
Supportive of staff/peers	<u>X</u>			
Sets goals/ takes steps to accomplish		<u>X</u>		
Completes homework thoroughly/timely	<u>X</u>			
Follows group/facility standards	<u>X</u>			
Column Score	<u>12</u>	<u>2</u>		
Total Score	<u>14</u>			

Demonstrates behavior consistently & independently (2 points)  
Demonstrates behavior often with prompting (1 point)  
Demonstrates behavior occasionally with substantial prompting (.5 points)  
Does not demonstrate the behavior at all (0 points)

Highly motivated 13-16  
Motivated 9-12  
Needs improvement 5-8  
Below minimum standard 0-4

Two consecutive monthly evaluations reflecting participation at a level of "needs improvement" or below will result in an appearance at the Treatment Plan Review Committee for consideration of appropriate interventions or removal from the program.

Treatment Staff Comments: Tripathy participated in group to reflect his understanding of group topics appropriately. He journaled appropriately. He is self-directed in helping his fellow peers in group. Tripathy is encouraged to continue on this track of accountability, growth and personal responsibility.

Offender Comments: J. Swad  
Treatment Staff Signature 3/29/2022  
Date

Aug 4/16/2022  
Inmate Signature Date

cc: Guidance Folder  
Community Supervision Folder Inmate

Rec'd  
4/12/2022  
Collins CR  
Dr. R. Brotz

NEW YORK STATE - DEPARTMENT OF CORRECTIONS AND COMMUNITY SUPERVISION

## COLLINS CORRECTIONAL FACILITY

## SEX OFFENDER PROGRAM

## TREATMENT PROGRESS

NAME: TRIPATHY, SANJAY

DIN # 18R1673

DATE RECEIVED: 10/19/2021

FROM: FISHKILL

DATE	CONTACT CODE		STAFF INITIALS
10/29/21	II	II initial interview completed. Notice of OOP reviewed and signed for Mette Risdal exp. 7/10/2033. Limits of Confidentiality, Partial Waiver of Confidentiality & Acknowledgement, Waiver of Access to Pornography, Photographs, & other Materials, SOCTP Therapeutic Community Contact reviewed and signed. Initial Treatment Plan completed. II provided copies of all documents. PREA re-assessment completed. II denies any PREA concerns. KIPY & UIR completed, Pop. Mgt., & Outside Clearance completed. BC n/a II born in India, >120days ERD SSC, pending ICE, ECI confirmed.	TP, ORC
10/29/21	SOCTP	SOCTP Orientation completed. Journal instructions and journal given to II. He was directed to start journaling today. II will start SOCTP 11/1/21 group. II disclosed that yes, he had sex with a prostitute, and yes he hurt her. II stated he was convicted by jury and has pending appeal. II stated, the victim lied on the stand about what happened. II also stated he has a lawsuit against DOCCS and informed ORC Parker she will be added to his lawsuit along with SORC Cotton, and Dr. Brotz.	TP, ORC
11/3/21	SOCTP	Journal Collected. II provided journaling topics and examples. II does not appear to understand concept of journaling daily. II also appears paranoid and wrote in journal how it is privileged information and confidential and not to be shared with anyone.	TP, ORC
11/5/21	SOCTP	S99R completed; score 1.  Override submitted to C/O requesting to maintain I/I's moderate risk status based on the following behaviors:  <i>III Tripathy was convicted of Criminal Sexual Act 1<sup>st</sup>, Sexual Abuse 1<sup>st</sup>, Strangulation 2<sup>nd</sup>, and Assault 2<sup>nd</sup>. This was the result of Tripathy locking the door in which he and the victim were present. He proceeded to hit her numerous times in the head and body with closed fist punches causing pain and injury. He pushed the victim onto the bed, placed his hands around her neck, and began choking her. He then forced his fingers into her vagina and anus without her consent and forced his penis into her mouth.</i>	RB PSYCH

CODE	REASON	CODE	REASON
DA	DISCIPLINARY ASSISTANCE	PCC	PROGRAM COMMITTEE RELATED CONTACT
EE	EARNED ELIGIBILITY	Q	QUARTERLY
FRP	FAMILY REUNION PROGRAM CONTACT	SHU	SPECIAL HOUSING UNIT CONTACT
GCC	GENERAL COUNSELING CONTACT	STR	SCHEDULED TRANSFER REVIEW
GFR	GUIDANCE FILE REVIEW	TAC	TIME ALLOWANCE CONTACT
I/D	GRAVE ILLNESS/DEATH NOTIFICATION, RELATED CONTACTS	TEL	TELEPHONE CALL TO/FROM; EMERGENCY CALL
II	INITIAL INTERVIEW	TEM	TEMPORARY RELEASE CONTACT
MED	MEDICAL UNIT OR MEDICALLY RELATED CONTACT	TR	TRANSFER DISCUSSION
MT	MERIT TIME CONCERN/REVIEW	UTR	UNSCHEDULED TRANSFER REVIEW

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NEW YORK STATE - DEPARTMENT OF CORRECTIONS AND COMMUNITY SUPERVISION

## COLLINS CORRECTIONAL FACILITY

## SEX OFFENDER PROGRAM

## TREATMENT PROGRESS

NAME: TRIPATHY, SANJAY

DIN # 18R1673

DATE RECEIVED: 10/19/2021

FROM: FISHKILL

DATE	CONTACT CODE		STAFF INITIALS
11/9/21	SOCTP	OVERRIDE APPROVED.	RB PSYCH
11/12/2021	SOCTP	Writer met with Incarcerated Individual (I/I) to review Static 99R and deliver FOIL documents. Writer explained the Static 99R with I/I, he disagreed with item #9 stating. Writer explained he can write the author of the document. No other question or concerns. I/I was provided the copy of the Static 99R per his FOIL request.	LJ, LMSW2
11/15/21	SOCTP	<b>BI-WEEKLY GROUP UPDATE:</b> Group completed Section 5 Module 1 "Cycle Terms". Group started Section 5 Module 2 "Behavior". Incarcerated Individual's (II) participation is appropriate. Group is also presenting Sexual Histories. II is encouraged to increase participation. II is encouraged to ask questions if he doesn't understand.	TP, ORC
11/29/21	SOCTP	<b>BI-WEEKLY GROUP UPDATE:</b> Group completed Section 5 Module 2 "Behavior" & Section 5 Module 3 "Thoughts & Feelings". Group is currently working on Section 5 Module 4 "Connecting Thoughts, Feelings & Behaviors". Incarcerated Individual's (II) participation is appropriate, however he had to be reminded that he needs to speak in a supportive manner. Example, if he doesn't or cannot relate to group material, he needs to stay that so that ORC can explain it in another way vs. making statements about how "this is extreme who does such a thing". II was reminded that being judgmental in group participation will do more harm than good for fellow peers. II is receptive feedback from fellow peers	TP, ORC
12/1/21	SOCTP	November evaluation: 8 (FAILING)	TP, ORC

CODE	REASON	CODE	REASON
DA	DISCIPLINARY ASSISTANCE	PCC	PROGRAM COMMITTEE RELATED CONTACT
EE	EARNED ELIGIBILITY	Q	QUARTERLY
FRP	FAMILY REUNION PROGRAM CONTACT	SHU	SPECIAL HOUSING UNIT CONTACT
GCC	GENERAL COUNSELING CONTACT	STR	SCHEDULED TRANSFER REVIEW
GFR	GUIDANCE FILE REVIEW	TAC	TIME ALLOWANCE CONTACT
I/D	GRAVE ILLNESS/DEATH NOTIFICATION, RELATED CONTACTS	TEL	TELEPHONE CALL TO/FROM; EMERGENCY CALL
II	INITIAL INTERVIEW	TEM	TEMPORARY RELEASE CONTACT
MED	MEDICAL UNIT OR MEDICALLY RELATED CONTACT	TR	TRANSFER DISCUSSION
MT	MERIT TIME CONCERN/REVIEW	UTR	UNSCHEDULED TRANSFER REVIEW

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NEW YORK STATE - DEPARTMENT OF CORRECTIONS AND COMMUNITY SUPERVISION

## COLLINS CORRECTIONAL FACILITY

## SEX OFFENDER PROGRAM

## TREATMENT PROGRESS

NAME: TRIPATHY, SANJAY

DIN # 18R1673

DATE RECEIVED: 10/19/2021

FROM: FISHKILL

DATE	CONTACT CODE	STAFF INITIALS	
12/7/21	SOCTP	TP, ORC	
<p>Journal Collected. Reviewed. II journaling daily. II continues to significantly lack insight into offending behaviors. Entries consist of him stating how he can recognize his actions, but then blames everyone else for his current incarceration. II encouraged to focus on his behaviors vs. his appeal in journal entries.</p> <p>11/3/21 Entry:</p> <p>"it was a good day as I reflected on 3 things that were intent to why I am in this predicament and how I can work on myself.</p> <p>These 3 things were part of the exercise (Control/Dominance/Power Projection/ Prostitutes/Porn)- all are part of my personality which led to a situation in which I put myself. I know I am the only one responsible for putting me in a situation which led to the incident and had I worked on these things positively it would have been possible to avoid it. This, as I go through the program I continue to learn/reflect internalize these so I will never be in such a situation. I am 100% confident that I will prevail as I have already done it for 2 years. Porn/Prostitutes combined with my dominate and power-hungry traits were a catalyst and recognizing those thoughts, feelings and behaviors can be an immense help to me."</p> <p>11/12/21 Entry:</p> <p>"I am a better person, more deliberate, more reflective, more humane as compared to June 16, 2016 (day of the incident). I have forgiven everybody-CW (MR) the complaining witness who committed perjury to convict me but I can't forgive the judge, da who knew that CW is committing perjury but did not do anything about it which not just morally wrong but illegal and constitutional. Well the criminal justice system screwed me over but not I control all the ....time will tell".</p> <p>11/15/21 Entry:</p> <p>"Today is November 15, 2021, another day but my 4<sup>th</sup> birthday in captivity for crimes I am 100% innocent of, crimes I did not commit, but I am incarcerated due to the illegal acts of the CW/DA/ and Trial Judge.</p>			
CODE	REASON	CODE	REASON
DA	DISCIPLINARY ASSISTANCE	PCC	PROGRAM COMMITTEE RELATED CONTACT
EE	EARNED ELIGIBILITY	Q	QUARTERLY
FRP	FAMILY REUNION PROGRAM CONTACT	SHU	SPECIAL HOUSING UNIT CONTACT
GCC	GENERAL COUNSELING CONTACT	STR	SCHEDULED TRANSFER REVIEW
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I/D	GRAVE ILLNESS/DEATH NOTIFICATION, RELATED CONTACTS	TEL	TELEPHONE CALL TO/FROM; EMERGENCY CALL
II	INITIAL INTERVIEW	TEM	TEMPORARY RELEASE CONTACT
MED	MEDICAL UNIT OR MEDICALLY RELATED CONTACT	TR	TRANSFER DISCUSSION
MT	MERIT TIME CONCERN/REVIEW	UTR	UNSCHEDULED TRANSFER REVIEW

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NEW YORK STATE - DEPARTMENT OF CORRECTIONS AND COMMUNITY SUPERVISION

## COLLINS CORRECTIONAL FACILITY

## SEX OFFENDER PROGRAM

## TREATMENT PROGRESS

NAME: TRIPATHY, SANJAY

DIN # 18R1673

DATE RECEIVED: 10/19/2021

FROM: FISHKILL

DATE	CONTACT CODE		STAFF INITIALS
12/7/21	SOCTP	Journal Review continued: II entries are focused on his appeal and the legal justice system not on his SOCTP participation, what he is learning and how the group topics apply to himself. II is encouraged to focus on himself and the group topics not on the legal actions he is perusing regarding journal entries. II will also be provided with a list of 100 journal topics to journal about. Journal does not meet minimum program standards at this time.	TP, ORC
12/10/21	SOCTP	<b>BI-WEEKLY GROUP UPDATE:</b> Group completed Section 5 Module 4 "Connecting Thoughts, Feelings & Behaviors". Group is currently working on Section 5 Module 5 "Relapse Process". While discussing High Risk Situations Handout C II's were asked if they can identify any Seemingly Unimportant Decisions (SUD's) they have or have had that could lead them to a lapse and/or relapse. II was able to share the insight he has into what triggers he has had but also was open to sharing the coping skills he is developing. An example of this for II is loneliness. II reports while on-bail pending trial he changed his behavior to not put himself in risky situations that could lead him to hire an escort. II stated, "I didn't drink, I stopped going to strip clubs, I'd order dinner in my hotel room, I didn't go to bars anymore. The only dinner's I ate out at were with work colleagues." Incarcerated Individual's (II) participation is appropriate. II is receptive to feedback. II is encouraged to positively participate to show understanding of group discussion and information.	TP, ORC
12/15/2021	SOCTP	Writer met with Tripathy to review his risk assessment override, per his request. He expressed that he <u>disagreed with the override approval to moderate risk treatment and that he will be contacting central office to challenge it.</u> He then explained to writer that he believes a decision on an override should only be made based on scientific evidence and that clinical judgment "is not enough." He explained to writer his belief that staff get money when they have more high and moderate risk level people in treatment. Tripathy was provided with a copy of his override risk assessment per his FOIL request.	CB, LMSW2

CODE	REASON	CODE	REASON
DA	DISCIPLINARY ASSISTANCE	PCC	PROGRAM COMMITTEE RELATED CONTACT
EE	EARNED ELIGIBILITY	Q	QUARTERLY
FRP	FAMILY REUNION PROGRAM CONTACT	SHU	SPECIAL HOUSING UNIT CONTACT
GCC	GENERAL COUNSELING CONTACT	STR	SCHEDULED TRANSFER REVIEW
GFR	GUIDANCE FILE REVIEW	TAC	TIME ALLOWANCE CONTACT
I/D	GRAVE ILLNESS/DEATH NOTIFICATION, RELATED CONTACTS	TEL	TELEPHONE CALL TO/FROM; EMERGENCY CALL
II	INITIAL INTERVIEW	TEM	TEMPORARY RELEASE CONTACT
MED	MEDICAL UNIT OR MEDICALLY RELATED CONTACT	TR	TRANSFER DISCUSSION
MT	MERIT TIME CONCERN/REVIEW	UTR	UNSCHEDULED TRANSFER REVIEW

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## NEW YORK STATE - DEPARTMENT OF CORRECTIONS AND COMMUNITY SUPERVISION

## COLLINS CORRECTIONAL FACILITY

## SEX OFFENDER PROGRAM

## TREATMENT PROGRESS

NAME: TRIPATHY, SANJAY

DIN # 18R1673

DATE RECEIVED: 10/19/2021

FROM: FISHKILL

DATE	CONTACT CODE		STAFF INITIALS
12/23/21	SOCTP	<b>BI-WEEKLY GROUP UPDATE:</b> Group completed Section 5 Module 5 "Relapse Process". Group is currently working on Section 2 Module 1 "WORKING WITH FEELINGS". It is starting to recognize the realm of feelings that human beings can experience. Recognize personal feelings that they have experienced from both good and bad experiences and recognize the feelings their victims may have felt from being sexually abused. Incarcerated Individual's (II) participation is appropriate. It is encouraged to positively participate to show understanding of group discussion and information.	TP, ORC
12/30/21		Printed chrono for treatment team.	BF, OAZ
12/30/20201	TRP	I/I is being seen for his quarterly review. He reported he believes that for him, program is going well. He is thinking about things in the past and future. He states the key thing for his are thoughts, feelings and behaviors and how the sequence of events are activated. He reported he did not hit his victim; denying violence and victim harm. He is encouraged to figure out the "why" regarding him being angry. He is appealing his case. He stated he has hired escorts in the past. He justified his behavior; stating that in some of the places he hired escorts, it was 100% legal. He is asked why he felt the need to go outside of his marriage. He stated he has been hiring escorts since the age of 21 and the habit has not been broken. He stated he has been married for 20 years and his wife did not know he was doing this. He stated that he was out on bail when he was arrested for this offense and stated he did not hire any escorts. "I decided to do more productive things, such as spend time with family". He is able to identify coping skills. He reported that the escorts he used were registered with the government and were of legal age. He reported he checked the ID's of them also. It was discussed he struggles with empathy. It is reported he is behaviorally appropriate in group. He was given a treatment plan to review and sign at this time. He was also provided with a <b>counseling notification</b> for addressing staff by first name and his passive aggressive tone. He signed the treatment plan, however stated he has reservations about signing the counseling notification and refused to sign it.	LJ, LMSW2
1/3/22	SOCTP	December evaluation: 13	TP, ORC

CODE	REASON	CODE	REASON
DA	DISCIPLINARY ASSISTANCE	PCC	PROGRAM COMMITTEE RELATED CONTACT
EE	EARNED ELIGIBILITY	Q	QUARTERLY
FRP	FAMILY REUNION PROGRAM CONTACT	SHU	SPECIAL HOUSING UNIT CONTACT
GCC	GENERAL COUNSELING CONTACT	STR	SCHEDULED TRANSFER REVIEW
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NEW YORK STATE - DEPARTMENT OF CORRECTIONS AND COMMUNITY SUPERVISION

## COLLINS CORRECTIONAL FACILITY

## SEX OFFENDER PROGRAM

## TREATMENT PROGRESS

NAME: TRIPATHY, SANJAY

DIN # 18R1673

DATE RECEIVED: 10/19/2021

FROM: FISHKILL

DATE	CONTACT CODE		STAFF INITIALS
1/3/22	SOCTP	Journal collected. Positive progress noted. Il reminded to not journal about legal things as that doesn't apply to SOCTP group and what he is willing to acknowledge as problematic behaviors.	TP, ORC
1/7/22	SOCTP	<p><b>Covid Pause-Remote Learning.</b>  <b>Section 2 Module 3 Collected during rounds.</b>  <b>Il given the following for the week of 1/10/22 as cube assignments.</b>  <b><u>Subject of module: Section 2 Module 4 "Dealing with Emotions"</u></b></p> <p><b><u>Objectives (goals) of module:</u></b>  <b><u>Section 2 Module 4 "Dealing with Emotions".</u></b></p> <ol style="list-style-type: none"> <li>1. Define Escalating Behavior and give three examples</li> <li>2. Define Defusing Behavior and give three examples</li> <li>3. Identify alternative solutions to activating events</li> <li>4. Give three examples of techniques used for the reduction of tension</li> </ol> <p><b><u>DIRECTIONS:</u></b></p> <ol style="list-style-type: none"> <li>1. Please review Section 2 Module 4 in its' entirety</li> <li>2. Read all handouts and <b>complete</b> associated questions.</li> <li>3. Write an essay on:  <b>What Escalating Behaviors &amp; Defusing Behaviors you have used. Be specific on which ones you can relate to and what coping skills you use to Deescalate your Escalating Behaviors and what how you can or do use Defusing Behaviors in prosocial situations. *This will be due on Friday 1/14/22</b></li> <li>4. Journal daily. Please include in your entry what your currently working within Module 4.</li> </ol>	TP, ORC

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DA	DISCIPLINARY ASSISTANCE	PCC	PROGRAM COMMITTEE RELATED CONTACT
EE	EARNED ELIGIBILITY	Q	QUARTERLY
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NEW YORK STATE - DEPARTMENT OF CORRECTIONS AND COMMUNITY SUPERVISION  
**COLLINS CORRECTIONAL FACILITY**  
**SEX OFFENDER PROGRAM**

**TREATMENT PROGRESS**

NAME: TRIPATHY, SANJAY DIN # 18R1673  
 DATE RECEIVED: 10/19/2021 FROM: FISHKILL

DATE	CONTACT CODE		STAFF INITIALS
1/14/21	SOCTP	<p>II completed <b>Section 2 Module 4 "Dealing with Emotions"</b> assignments appropriately. II completed assigned participation essay which reflects insight into module 4 and personal application.</p> <p><b>Subject of module: Section 2 Module 5 "Defense Mechanisms/ Denial"</b></p> <p><b>Objectives (goals) of module:</b>  <b>Section 2 Module 5 "Defense Mechanisms/ Denial"</b></p> <ol style="list-style-type: none"> <li>1. Define and identify various defense mechanisms.</li> <li>2. Define and identify the types of denial.</li> <li>3. Begin to identify personal defense mechanisms they use and why they use them.</li> <li>4. Begin to identify the type(s) of denial they have used and why.</li> </ol> <p><b><u>DIRECTIONS:</u></b></p> <ol style="list-style-type: none"> <li>1. Please review Section 2 Module 5 in its' entirety</li> <li>2. Read all handouts and <b>complete</b> associated questions.</li> <li>3. Write an essay on:  <b>What Defense Mechanisms you use and how have the use of these defense mechanisms negatively impacted your life.</b>  <b>*This will be due on Friday 1/21/22</b></li> <li>4. Journal daily. Please include in your entry what your currently working within Module 5.</li> </ol>	TP, ORC

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DA	DISCIPLINARY ASSISTANCE	PCC	PROGRAM COMMITTEE RELATED CONTACT
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NEW YORK STATE - DEPARTMENT OF CORRECTIONS AND COMMUNITY SUPERVISION

## COLLINS CORRECTIONAL FACILITY

## SEX OFFENDER PROGRAM

## TREATMENT PROGRESS

NAME: TRIPATHY, SANJAY

DIN # 18R1673

DATE RECEIVED: 10/19/2021

FROM: FISHKILL

DATE	CONTACT CODE		STAFF INITIALS
1/21/22	SOCTP	<p>II completed <b>Section 2 Module 5 "Defense Mechanisms/ Denial"</b> assignments appropriately. II completed assigned participation essay which reflects insight into module 5 and personal application.</p> <p><b>Subject of module: Section 3 Module 1 "Values and Beliefs"</b></p> <p><b>Objectives (goals) of module:</b> <b>Section 3 Module 1 "Values and Beliefs"</b></p> <ol style="list-style-type: none"> <li>1. Unhealthy beliefs they have about their "self", "others" and their "self" in connection to the world.</li> <li>2. Unhealthy values they have developed to support their core beliefs.</li> <li>3. Healthy beliefs they can develop about their "self", "others" and their "self" in connection to the world.</li> <li>4. Healthy values they can develop to support their core beliefs.</li> </ol> <p><b><u>DIRECTIONS:</u></b></p> <ol style="list-style-type: none"> <li>1. Please review Section 3 Module 1 in its' entirety</li> <li>2. Read all handouts and <b>complete</b> associated questions.</li> <li>3. Write an essay on: <b>What unhealthy beliefs you have about yourself, others, and how your "self" connects to the world. Describe the unhealthy values you have developed to support your core beliefs. Then identify healthy beliefs you can develop about yourself, others and how your "self" connects to the world. Describe how your healthy values have developed and how they support your core beliefs.</b></li> <li>4. Journal daily. Please include in your entry what you're currently working within Module 1.</li> <li>5. Complete Core Values Workbook <b>*DUE 2/4/22*</b></li> </ol>	TP, ORC

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NEW YORK STATE - DEPARTMENT OF CORRECTIONS AND COMMUNITY SUPERVISION

## COLLINS CORRECTIONAL FACILITY

## SEX OFFENDER PROGRAM

## TREATMENT PROGRESS

NAME: TRIPATHY, SANJAY

DIN # 18R1673

DATE RECEIVED: 10/19/2021

FROM: FISHKILL

DATE	CONTACT CODE		STAFF INITIALS
1/28/22	SOCTP	<p><b>Subject of module: Section 3 Module 1 "Values and Beliefs"</b> assignments appropriately. II completed assigned participation essay which reflects insight into module 1 and personal application.</p> <p><b>Subject of module: Section 3 Module 2 "YOUR VALUE SYSTEM"</b></p> <p><b>Objectives (goals) of module:</b> <b>Section 3 Module 2 "Your Value System"</b></p> <ol style="list-style-type: none"> <li>1. Discover how their values are formed.</li> <li>2. Understand how their value system impacts their victimization.</li> <li>3. Discuss the importance of understanding their own values.</li> </ol> <p><b><u>DIRECTIONS:</u></b></p> <ol style="list-style-type: none"> <li>1. Please review Section 3 Module 2 in its' entirety</li> <li>2. Read all handouts and <b>complete</b> associated questions.</li> <li>3. Write an essay on:  <p style="margin-left: 40px;"><b>How your values were formed.</b>  <b>Express your understanding on how your value system impacts your victimization. Discuss the importance of how understanding your own values and challenging and/or changing them will impact your future.</b></p> </li> <li>4. Journal daily. Please include in your entry what you're currently working within Module 2.</li> <li>5. Turn in Core Values Workbook</li> <li>6. Identify and write the values associated in each response in Section 3 Module 2 Handout F: Role Plays/Values Scenarios.</li> </ol>	TP, ORC
2/1/22	SOCTP	Journal Collected and reviewed. II encouraged to journal about program material and how it relates to him and /or does not relate to himself vs. journaling about politics, how he is angry about law library access being denied during program hours. II is permitted to use law library outside of program hours.	TP, ORC
03/17/22		Chrono printed for treatment team	DM, OA1
3/16/22	SOCTP	Monthly evaluation for February completed. Score 14.	JS, ORC

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NEW YORK STATE - DEPARTMENT OF CORRECTIONS AND COMMUNITY SUPERVISION

## COLLINS CORRECTIONAL FACILITY

## SEX OFFENDER PROGRAM

## TREATMENT PROGRESS

NAME: TRIPATHY, SANJAY

DIN # 18R1673

DATE RECEIVED: 10/19/2021

FROM: FISHKILL

DATE	CONTACT CODE		STAFF INITIALS
2/2/22	SOCTP	January EVALUATION : 13	TP, ORC

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NEW YORK STATE - DEPARTMENT OF CORRECTIONS AND COMMUNITY SUPERVISION

## COLLINS CORRECTIONAL FACILITY

## SEX OFFENDER PROGRAM

## TREATMENT PROGRESS

NAME: TRIPATHY, SANJAY

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2/4/22	SOCTP	<p><b>Section 3 Module 2 "YOUR VALUE SYSTEM"</b> cube assignment turned in. II did complete the entire packet. He did complete his essay appropriately.</p> <p><b>Objectives (goals) of module:</b>  <b>Section 2 Module 3 "Understanding Responses".</b></p> <ol style="list-style-type: none"> <li>1. Define Physiological Response and give three examples.</li> <li>2. Define Social Response and give three examples.</li> <li>3. Define Psychological Response and give three examples.</li> <li>4. Discuss the difference in adaptive and maladaptive responses.</li> <li>5. Complete the chain of responses involved in an activating event.</li> <li>6. Identify their chain of responses involved in their own personal activating event.</li> </ol> <p><b><u>DIRECTIONS:</u></b></p> <ol style="list-style-type: none"> <li>1. Please review Section 2, module 3 in its' entirety</li> <li>2. Create a poster referencing or referring to what you learned about yourself and "<b>Understanding Responses</b>" <ul style="list-style-type: none"> <li>-Make sure you define Physiological Responses, Social Responses &amp; Psychological Responses.</li> <li>-Give 3 specific examples of Physiological Responses, Social Responses &amp; Psychological Responses</li> <li>-Discuss the difference in adaptive and maladaptive responses.</li> <li>-Complete the 5 chain of responses involved in an activating event (one from each group member)</li> </ul> </li> <li>3. Each group member will share how their chain responses involved their own personal activating event.</li> </ol> <p><b>**Please complete the above assignments by <u>2/9/2022</u>. You can work in the day room with your group members to maintain social distancing to complete this presentation. You will present this Activity to group upon the COVID Pause being lifted.</b></p>	TP, ORC																																								
		<table border="1"> <thead> <tr> <th>CODE</th> <th>DESCRIPTION</th> <th>CODE</th> <th>DESCRIPTION</th> </tr> </thead> <tbody> <tr> <td>DA</td> <td>DISCIPLINARY ASSISTANCE</td> <td>PCC</td> <td>PROGRAM COMMITTEE RELATED CONTACT</td> </tr> <tr> <td>EE</td> <td>EARNED ASSISTANCE</td> <td>SHU</td> <td>SPECIAL HOUSING UNIT CONTACT</td> </tr> <tr> <td>FRP</td> <td>FAMILY REUNION PROGRAM CONTACT</td> <td>STR</td> <td>SCHEDULED TRANSFER REVIEW</td> </tr> <tr> <td>GCC</td> <td>GENERAL CORRECTIONAL CONTACT</td> <td>TAC</td> <td>TIME ALLOWANCE CONTACT</td> </tr> <tr> <td>GFR</td> <td>GUIDANCE FILE REVIEW</td> <td>TEL</td> <td>TELEPHONE CALL TO/FROM; EMERGENCY CALL</td> </tr> <tr> <td>I/D</td> <td>GRAVE ILLNESS/DEATH NOTIFICATION, RELATED CONTACTS</td> <td>TEM</td> <td>TEMPORARY RELEASE CONTACT</td> </tr> <tr> <td>II</td> <td>INITIAL INTERVIEW</td> <td>TR</td> <td>TRANSFER DISCUSSION</td> </tr> <tr> <td>MED</td> <td>MEDICAL UNIT OR MEDICALLY RELATED CONTACT</td> <td>UTR</td> <td>UNSCHEDULED TRANSFER REVIEW</td> </tr> <tr> <td>MT</td> <td>MERIT TIME CONCERN/REVIEW</td> <td></td> <td></td> </tr> </tbody> </table>	CODE	DESCRIPTION	CODE	DESCRIPTION	DA	DISCIPLINARY ASSISTANCE	PCC	PROGRAM COMMITTEE RELATED CONTACT	EE	EARNED ASSISTANCE	SHU	SPECIAL HOUSING UNIT CONTACT	FRP	FAMILY REUNION PROGRAM CONTACT	STR	SCHEDULED TRANSFER REVIEW	GCC	GENERAL CORRECTIONAL CONTACT	TAC	TIME ALLOWANCE CONTACT	GFR	GUIDANCE FILE REVIEW	TEL	TELEPHONE CALL TO/FROM; EMERGENCY CALL	I/D	GRAVE ILLNESS/DEATH NOTIFICATION, RELATED CONTACTS	TEM	TEMPORARY RELEASE CONTACT	II	INITIAL INTERVIEW	TR	TRANSFER DISCUSSION	MED	MEDICAL UNIT OR MEDICALLY RELATED CONTACT	UTR	UNSCHEDULED TRANSFER REVIEW	MT	MERIT TIME CONCERN/REVIEW			
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NEW YORK STATE - DEPARTMENT OF CORRECTIONS AND COMMUNITY SUPERVISION

## COLLINS CORRECTIONAL FACILITY

## SEX OFFENDER PROGRAM

## TREATMENT PROGRESS

NAME: TRIPATHY, SANJAY

DIN # 18R1673

DATE RECEIVED: 10/19/2021

FROM: FISHKILL

DATE	CONTACT CODE		STAFF INITIALS
2/17/22	SOCTP	Covid Pause assessment of credit. II completed all cube assignments in a timely fashion. All assignments were completed in there entirety. II did participate in group review and does appear to have gained some insight into program material. Of the 4 weeks of possible credit II awarded 4 weeks.	TP, ORC
2/18/2022	SOCTP	<b>BI-WEEKLY GROUP UPDATE:</b> Covid Pause lifted, group resumed. II participated in group presentation as assigned. II was respectful toward fellow peers while they presented to group. II respectful toward fellow peer and offered appropriate feedback regarding sexual history assignment presentation.	TP, ORC
3/1/22	SOCTP	<b>February Evaluation: 14</b>	TP, ORC
3/3/22	SOCTP	<b>BI-WEEKLY GROUP UPDATE:</b> II was respectful toward fellow peers while they presented to group. II respectful toward fellow peer and offered appropriate feedback regarding sexual history assignment presentation.	TP, ORC
3/11/22	SOCTP	II was present for group discussion of Section 5:3, thoughts and feelings. II was an active participant in group discussions. II expressed an understanding of the difference between a thought, feeling and a behavior. He was able to accurately describe and give examples. He assisted a peer with his understanding of the material. He was able to identify his own biases and explore those of others.	JD, ORC
03/15/2022	SOCTP	I/I began level 2 on 3/14/2022.	LJ, LMSW2

[Moderate-Risk]

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NEW YORK STATE - DEPARTMENT OF CORRECTIONS AND COMMUNITY SUPERVISION

## COLLINS CORRECTIONAL FACILITY

## SEX OFFENDER PROGRAM

## TREATMENT PROGRESS

NAME: TRIPATHY, SANJAY

DIN # 18R1673

DATE RECEIVED: 10/19/2021

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DATE	CONTACT CODE		STAFF INITIALS
03/17/2022	TPR	Tripathy seen by TPRC to assess quarterly progress in the program. He recently began level 2. He said evaluating his thoughts and feelings and how they contributed to offending is important to him. He said it is important to him to gain an understanding of why he reacted the way he did in his situation. He acknowledges physically violent behavior with the victim <u>but continues to deny that there was any sexually offensive behavior.</u> He reports he was living within the community for two years after being charged and prior to being convicted. He said during that time, he stopped engaging in high-risk activities such as going to strip clubs and hiring escorts. He reports that there is nothing more important to him than gaining the trust of his family. He is participating appropriately in group, demonstrates appropriate group behavior, and completes his assignments as directed. He is beginning to <u>struggle in level 2 due to the need to be able to identify inappropriate sexual behaviors and relate program material to said behaviors; which he is not able to do.</u> He reports his main concern at this time is his lawsuits. He is encouraged to be open and honest going forward in treatment. He was provided with an updated treatment plan and will continue in level 2.	CB, LMSW2
3/21/22	SOCTP	II completed Section 5 Module 15. Homework was fully completed.	TR, ORC
03/29/2022	SOCTP	Journal reviewed 3/1/22-3/29/22, up to date. Journal focuses mainly on legal matters and not SOCTP in a way that helps him to gain insight into his offending behaviors. I/I Tripathy has been directed on numerous occasions to focus on SOCTP topics; yet he continues to repeatedly write about his legal matters. I/I Tripathy appeared to threaten staff, "Well if they force me [I won't say no or I will not refuse] then one of the 2 courts render their decision [they will pay] there will be consequences for the perpetrators [all of them that approved my moderate-risk and those who made me do it]. I/I Tripathy often refers to DOCCS staff as Nazis and equates Collins CF to a Nazi concentration camp. I/I Tripathy often refers to staff as "idiots" and "morons". It is evident that he sees himself as "better than" and certainly "smarter than" his peers and even the treatment staff. His journal lacks any insight into his sexually offending behaviors. I/I Tripathy is given a copy of the SOCTP Journaling Instructions and journal prompts.	LJ, LMSW2

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NEW YORK STATE - DEPARTMENT OF CORRECTIONS AND COMMUNITY SUPERVISION

## COLLINS CORRECTIONAL FACILITY

## SEX OFFENDER PROGRAM

## TREATMENT PROGRESS

NAME: TRIPATHY, SANJAY

DIN # 18R1673

DATE RECEIVED: 10/19/2021

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DATE	CONTACT CODE		STAFF INITIALS
3/15/22 - 3/31/22	SOCTP	Group completed Section 5 Module 15 Deviant behavior cycle, during this time. II continues to participate daily, however, his participation continues to be inappropriate. His conversations are always legally based and he repeatedly denies committing the crime. He has been repeatedly told over and over that focusing his participation on his appeal or legal matters At this time, he is unable to identify or discuss the inappropriate sexual behavior that led to his referral to the program. He consistently remarks on his "extensive" education and traveling background in a manner that conveys to the group that he is "better than" and "not like" his other peers in the group. He frequently justifies his behavior; stating things such as "My crime would not even be one in most countries." Homework is completed, on time. Continue in level 2.	TR, ORC
4/4/22	SOCTP	I/I earned a misbehavior report for Impersonation, Counterfeiting & Forgery, Unauthorized Legal Assistance, and False Information after he authored a legal document request (FOIL) for one of his peers.	RB PSYCH
4/7/22	SOCTP	It was seen for a file review in accordance with his request. He wanted to see his SOCTP file. Dr. Brotz went over each section of the file with II and explained the difference between program and clinical material; showing him everything the file contained. I/I presented the "Information Segment" in today's community meeting. Staff noted that I/I did not have his presentation review by staff prior to presenting like they are required to do. Staff addressed the inappropriateness of what he presented to the group. he had presented a lawsuit and it ended up being a how to get out of something and manipulate the system. He spoke of his, and other, lawsuits against staff and excitedly told the group that they could also go after staff civilly, and staff could lose their jobs, houses, and livelihoods. Staff asked for a copy of his presentation and he responded that staff could "go to the law library" to get themselves a copy. He responded to staff in a snarky, sarcastic manner, telling them he "would change the judge's words if that's what staff was tell him to do". As long as they 'put it in writing".	R, ORC
4/11/22	SOCTP		

CODE	REASON	CODE	REASON
DA	DISCIPLINARY ASSISTANCE	PCC	PROGRAM COMMITTEE RELATED CONTACT
EE	EARNED ELIGIBILITY	Q	QUARTERLY
FRP	FAMILY REUNION PROGRAM CONTACT	SHU	SPECIAL HOUSING UNIT CONTACT
GCC	GENERAL COUNSELING CONTACT	STR	SCHEDULED TRANSFER REVIEW
GFR	GUIDANCE FILE REVIEW	TAC	TIME ALLOWANCE CONTACT
I/D	GRAVE ILLNESS/DEATH NOTIFICATION, RELATED CONTACTS	TEL	TELEPHONE CALL TO/FROM; EMERGENCY CALL
II	INITIAL INTERVIEW	TEM	TEMPORARY RELEASE CONTACT
MED	MEDICAL UNIT OR MEDICALLY RELATED CONTACT	TR	TRANSFER DISCUSSION
MT	MERIT TIME CONCERN/REVIEW	UTR	UNSCHEDULED TRANSFER REVIEW

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